



### **Course Description**

#### **EDF1005 | Introduction to the Teaching Profession | 3.00 credits**

The student will learn the historical, sociological, and philosophical foundations of education, governance, finance, policies, legal, moral and ethical issues, and the professionalism of teaching. The student will develop an understanding of the Florida Educator. Accomplished Practices, standards, and Professional Educator Competencies. Fifteen hours of service-learning experience are required.

### **Course Competencies:**

**Competency 1:** The student will examine the attributes of a professional educator by:

1. Describing the attributes and ethical standards of a professional educator
2. Summarizing the broad concepts of national, state, and district curriculum standards
3. Identifying Florida's Educator Accomplished Practices, standards, and Professional Educator Competencies

**Competency 2:** The student will apply historical knowledge to today's current practices by:

1. Assessing the relationships between key educational philosophies and the development of educational practices in the United States
2. Comparing and contrasting the educational philosophies regarding their implications for schooling
3. Identifying current and historical trends, issues, and individuals who have influenced school curricula and the development of the school system in the United States
4. Identifying and analyzing the constraining factors that restrict local reform efforts

**Competency 3:** The student will identify key factors associated with effective schools by:

1. Explaining the difference between education and schooling
2. Comparing and contrasting the explicit and implicit curriculum
3. Researching and discussing characteristics of effective schools
4. Discussing the value of induction programs and the roles of mentors
5. Comparing and contrasting teachers' most common reasons for leaving the profession

**Competency 4:** The student will identify local, state, and federal sources of funding and how each affects education by:

1. Reviewing and recognizing the economic issues that affect schools, including sources of federal funding, funding formulas, school choice initiatives, tuition tax credits, and vouchers
2. Explaining the implications of Supreme Court cases regarding equitable state and local funding of education

**Competency 5:** The student will identify the legal aspects of education and understand how governance, laws, and policies are enacted at the local, state, and federal levels by:

1. Understanding and describing federal, state, and local education governance structures
2. Identifying and describing the significance of key rulings and laws that impact the expansion of education

**Competency 6:** The student will define the ethical and legal issues facing teachers by:

1. Distinguish the differences between ethics and the law and explain the proper province of each
2. Researching and discussing significant rights and responsibilities of students and teachers
3. Identifying characteristics of ethical behavior in teaching and how they relate to appropriate decision-making

**Competency 7:** The student will determine career options in education by:

1. Identifying the career track of teachers entering the field, including licensing and credentials
2. Comparing and contrasting first-year and experienced teachers' experiences in and out of the classroom
3. Discussing career options in the education field outside of the classroom environment

**Learning Outcomes:**

- Communicate effectively using listening, speaking, reading, and writing skills
- Create strategies that can be used to fulfill personal, civic, and social responsibilities
- Demonstrate knowledge of ethical thinking and its application to issues in society