

2023-2024 Dual Enrollment Course-High School Subject Area Equivalency List

This list should not be interpreted as a complete list of the dual enrollment courses available. Current law allows for any course in the Statewide Course Numbering System (SCNS) to be offered as dual enrollment, with the exception of remedial courses and Physical Education skills-based courses. Physical Education courses that can be offered for dual enrollment are limited to those that satisfy the personal fitness requirement. Three credit (or equivalent)

Course titles listed are the titles as found in the SCNS; individual postsecondary institutions may utilize alternative course titles.

Courses indicated as Postsecondary General Education Core Subject Area courses (GE Core), may also be applied to the General Education Core requirements for an undergraduate degree from a public postsecondary institution in Florida. Students should check with their postsecondary institution

English

Courses under the English discipline shall be considered English coursework for the purposes of high school graduation requirements.

Courses with AML, ENC, ENL and LIT prefixes that require ENC X101 as a prerequisite as identified in the SCNS shall award 1.0 high school English credit.

World Languages

All four-credit world language courses, including American Sign Language, shall be awarded one full high school elective credit. Courses offered for three

Mathematics

Courses listed in this section shall be considered Mathematics coursework for the purposes of high school graduation requirements.

Performing/ Fine Arts/ Speech and Debate

Courses listed in this section shall be considered Performing/Fine Arts/Speech and Debate coursework for the purposes of high school graduation

Physical Education: Personal Fitness

These courses only satisfy the personal fitness requirement; students must still complete another 0.5 credit physical education elective course to complete the 1.0 physical education graduation requirement. **Courses within the PEL, PEM, PEN, PEO and PEQ prefixes should be evaluated for**

Career/Technical Education (formerly Practical Arts)

For those career and technical secondary courses that have been identified as satisfying the fine or performing arts high school graduation requirement

Science

High School Graduation Requirement in Science for Students Entering Grade Nine in 2014-15 or later:

3 credits in Science, one of which must be Biology I (BI), two of which must be equally rigorous (EQ) science courses and two must have a laboratory

All dual enrollment science courses should satisfy the equally rigorous requirement; certain courses identified on this list will satisfy the Biology I high school graduation credit. Dual enrollment science courses taken **with** a corresponding laboratory course will be awarded 1.0 high school science credit. Dual enrollment science courses taken **without** a laboratory component will be awarded 0.5 high school science credits. Separate lecture and lab courses may not be combined or the grades averaged for secondary transcript purposes. The lecture and lab courses must be listed separately on the student's

Biology I: Dual enrollment courses in general biology identified on this list will meet the Biology I high school graduation requirement. However, courses that are a lecture-only format, and are not taken with a corresponding laboratory course, are designated as Equally Rigorous and will be awarded 0.5 high school credit. *A district-determined (DD) subject area graduation code was implemented in SY 2018-19 and thereafter, which has been applied to

Note: Two lecture-only format courses with similar numbers to those designated as Biology may satisfy the Biology I graduation requirement; students

End of Course Assessment: Students who complete their Biology I requirement through dual enrollment are not required to take the Biology I End-of-Course Assessment (EOC). However, students who choose to pursue the "Scholar" diploma designation must complete the Biology I EOC. The EOC will be used for the diploma designation only. The content in the sequence BSC X010 and BSC X011 or BSC X007 and BSC X008 are comparable to the standards

Social Studies

Course listed in this section shall be considered the specific Social Studies coursework for the purposes of high school graduation requirements as

United States History: Faculty reviewers have determined that the content in the AMH X010 and AMH X020 sequence is comparable to the standards for United States History and may be used for preparation for the End-of-Course (EOC) assessment. All other AMH courses should be reviewed by the

Electives

Courses under this category are identified as Postsecondary General Education Core Subject Area courses (GE Core), but do not fulfill a core high school subject area requirement. Additional elective courses have been identified as high enrollment courses and are provided to assist in determining